

# Sample B: First Aid Emergency Response

## Care of Injured/Ill Student

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- Clear the risk of further harm to the injured student by securing the area and shelter the injured student from the elements.
- Assess the injured/ill student. Follow school board policy in calling for your school's First Aid Provider or Emergency Medical Services, if needed. Attend to student based on level of training.
- If the injured student is not moving or you suspect a head, neck or spinal injury do not move the student and tell the student not to move.
- Check that airway is clear, breathing is present.
- Protect yourself (wear gloves or personal protective equipment (PPE) if in contact with blood or bodily fluids).
- Control bleeding. Look for signs of shock.
- For students with medical conditions, administer medication to the student as per Plan of Care (for example, auto-injector (for example, EpiPen), asthma inhaler). If medication is not present access immediately.
- Check for sign(s) and/or symptom(s) of a suspected concussion.

## Transportation of Student to Hospital (EMS not required)

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- Follow school board's first aid plan, including accessibility to a vehicle for transportation of a student to hospital.

## When Emergency Medical Services (EMS) are Required

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Designated person:

- Identifies an individual to call 911.
- Provides the call person with information on the condition of the injured/ill student.
- Provides the call person with other relevant information under the circumstances (for example, access entrance for EMS).

- Requests the call person to report back to confirm the call and provide the estimated time of ambulance arrival.

## Preparing for EMS Arrival

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Designated person:

- Sends person(s) outside to the access entrance to greet ambulance/fire department and to guide them to the injured/ill student.
- Observes/attends to injured/ill student and monitors for changes in condition and reassures student until EMS help arrives.

## Transfer of Care to EMS Personnel

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Designated person:

- Ensures the injured/ill student's medical information is available when EMS arrives (for example, pre-existing conditions and/or prescribed medication(s), Plan of Care).
- Provides information to EMS personnel (for example, time incident occurred; what happened; condition the injured student was found in; first aid procedures performed; changes in injured student's condition).

## Roles and Responsibilities of Call Person

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- Makes 911 call to dispatcher.
- States nature of emergency and requests an ambulance.
- Provides their name and site location information (for example, name of site, municipality, address, cross streets, phone number, access entrance closest to injured/ill student, if more than one).
- Responds to dispatcher questions regarding condition of injured student (for example, conscious, breathing, bleeding).
- Returns to the designated person to confirm call and provide estimated time of ambulance arrival.